



# KIDMIN

TRAINING TO GO

## CLASSROOM MANAGEMENT

### PHILIP HAHN

**What we think of classroom management is “How do I get the kids to listen to what I am saying?”**

- Healthier way to think about classroom management means “How do I **GIVE** them something they want to consume?”
- We need a change of perspective from “What can I get them to do for me?” to “What can I do for them?”

#### **WHAT DOESN'T WORK FOR CLASSROOM MANAGEMENT:**

- Yelling
- Threats
- Punishment
- Scolding

#### **KEYS TO CLASSROOM MANAGEMENT:**

Preparation & Presentation-***THIS IS THE KEY TO CLASSROOM MANAGEMENT!***

“It's not managing the behavior that's the problem, it's you giving them something they are interested in.”

*Most of the time, kids act out because they are bored!*

#### **PREPARE**

- You can't rely on hour before class to read the lesson or gather your supplies
- If you are not ready, the kids have to decide where to put their attention
- Watching you get ready is not going to entertain them
- If you are not prepared ahead of time with all the supplies ready to go, they are going to fill those voids/ pauses with something to do
- Team members/co-teachers have to be prepared as well

#### **GIVE THEM SOMETHING TO DYNAMIC**

- Something to look at
- Something to do
- Something involve them

#### **ELIMINATE DEAD TIME**

- You have to be prepared to eliminate dead time
- It's ok to miss things in your notes, skip parts in the curriculum because you forgot, as long as you get the main point across...JUST KEEP TALKING!
- Co-teachers have to be prepared and know cues as to when to go onstage to eliminate dead time

#### **CLEAR EXPECTATIONS**

- You can't expect kids to know what to do if you have never told them
- Communicate schedule
- Communicate the rules-try to make them positive
- Communicate consequences for not following rules



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#### **FOLLOW THROUGH**

- It is uncomfortable to confront!
- Address it immediately!
- Broken Window Theory: Deal with the small stuff first
- Restate the expectations
- Smile

#### **INCENTIVES**

- Positive things you can give the kids when they do it right!
- Start with reward
- Grace and gift always precede discipline and punishment
- Avoid favoritism
- Verbal affirmation
- Physical incentive
- Token incentive

#### **YEAH, BUT...**

THAT KID (requires a little extra grace)

- Delayed consequences
- Bring in the caregiver

#### **OUTTA CONTROL**

- Screaming/sobbing/fuming/tantrum
- You cannot reason with emotion
- Get the child out of emotion through a distraction to solve the problem
- Call for help
- Preset who that person will be

#### **SPECIAL NEEDS**

- Recruit a 1-on-1
- Bring in the caregiver
- Make a space where they fit

#### **OVERWHELMING ODDS**

- You need to change the odds!
- Need to examine the ministry if the odds are so extreme kids are not safe
- RECRUIT!
- Time to call in reinforcement or close down the offensive